

## Big Five Questionnaire - 2

DEVELOPED BY CAPRARA, BARBARANELLI & BORGOGNI

# REPORT PREPARED FOR: JANE SAMPLE

Gender: FEMALE Age: 24 Occupation: STUDENTA

QUESTIONNAIRE USED UNDER LICENSE BY: Psychologist: DEMO Administered on: 2008/09/04 Report generated on date/hour: 04.09.2008 / 10:18:01 Identifier/serial number: 00103193





BFQ™	BIG FIVE QUESTIONNAIRE
	Gian Vittorio Caprara, Claudio Barbaranelli & Laura Borgogni
	INTERPRETING THIS REPORT
PURPOSE	This report will help in the better understanding of some of the preferences, attitudes, and behaviors characteristic for the evaluated person in key dimensions of his/her personality, based on the five key dimensions of the Big Five personality model.
USAGE	This report is intended for the use of psychologists, counselors or other specialised professionals in their work with their clients.
	Although formulated like a stand-alone report, which especially in the second section (The Detailed Report) may also be easily read by persons not trained in the usage of psychological tests, this report has been projected and developed in such a way as to offer assistance to the professional interpreting the test results.
	These results should only be considered in conjuction with professional judgment, after a careful and detailed analysis, and only after corroborating these data with the results of an interview and, if possible, with other psychometric instruments. Results contained in this report may be subject to alterations and special highlights as a function of such corroborations made by a specialised professional.
FUNDAMENT	This report is based on the BFQ-2, a psychometric instrument that has been validated in a wide variety of research programs, including extensive studies in Romania.
	The Big Five Questionnaire, Second Edition (BFQ-2) is a structured, verbal, omnibus measure of personality traits and behavioral preferences, that was constructed to measure key dimensions of the normal personality, as envisioned by the Big Five model of personality, one of the dominating models of personality in contemporary psychology. The questionnaire consists of 156 items, grouped on 5 factor scales, 10 facet scales and a validational scale.
	WHAT INFORMATION MAY BE FOUND IN THIS REPORT?
STRUCTURE	In addition to the introductory section, the report contains three main sections:
	<ol> <li>The BFQ Profile,</li> <li>The Detailed Report,</li> <li>The 'Modus Operandi' Details.</li> </ol>
	1. Profilul BFQ
CHARTS	The BFQ profile section contains charts of the scores characteristic for the evaluated person on the 16 scales of the BFQ. This section pictures two profiles: a linear profile and a circular profile. The linear profile contains the 16 scales grouped downwards and pictured together with both the numerical scores and a graphical representation of these scores. The factor scales go first, followed then by the valdational scale and the facet scales. In the circular ('radar') profile, all the scals are represented under the logical heading of the Big five domains, each factor scale being followed immediately by its two facets.
	All the 16 BFQ scales are represented in the Linear BFQ Profile in such a way as to place the high scores in the right part of the chart and the low scores in the left part. This is a generally accepted procedure for the BFQ and for other tests which report scores in a standardized manner, as T scores.

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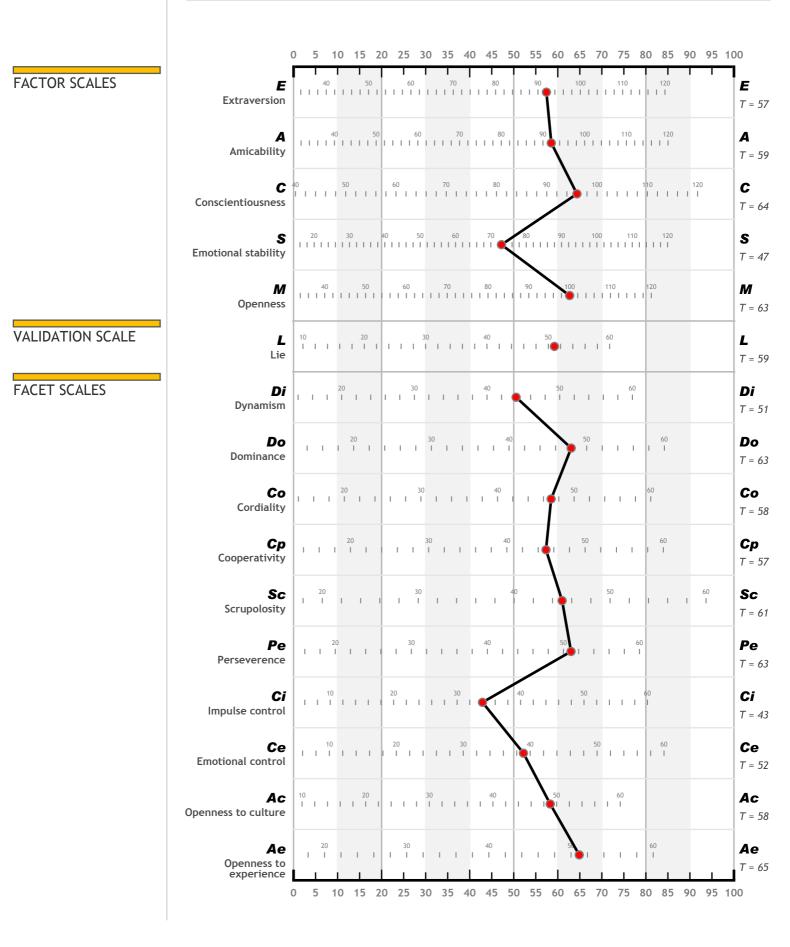
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T SCORES	The scores of the BFQ scales are represented in standardized T scores. The standardized T scores are transformations of the raw scores, based on the average and standard deviation of the reference normative sample. The purpose of T score standardization is the uniformization of measurement, in such a way that for all scales the average is placed at 50 and the standard deviation at 10. The reference (normative) sample for the standardization is given in the upper part of every page containing a BFQ profile.	
	2. The BFQ Detailed Report	
PURPOSE OF THE DETAILED REPORT	The detailed report offers a verbal drilldown of the personality characteristics ascertained through the BFQ and already pictured in the BFQ profile section. The charts in this section and the subsequent comments are also based on the norms chosen at the scoring of the test and indicated in the BFQ profile section.	
	This section has been developed in such a way as to offer assistance to the psychologist who is interpreting the results, and to minimize his/her need of reverting to the test manual.	
	This section may also be read by the evaluated person as part of a structured discussion or development program he/she is part of. However, consideration of the conclusions of this report should only be done after discussing them with a specialized professional and only in corroboration with other data, obtained from other sources, and by other methods, including other tests or qualitative and life history inquiries.	
STRUCTURE OF THE DETAILED REPORT	The detailed section contains for every one of the 16 BFQ scales the following: one chart capturing the raw scores (in the upper part) and the standardized T scores (in the lower part), with a special marker where the evaluated person's score has been computed. Also, below every chart one may read a description of the scale, in order to state the interpretive frame. Also, one may read typical behaviors for low and high scorers on the respective scale. This section starts with the validational scale (Lie), in order to proceed logically into the interpretation of the profile. Then follow the five general personality domains (Big Five), each with its scale and facet subscales.	
	3. The 'Modus Operandi' Details	
GENERAL APPROACH TO THE TEST	The 'modus operandi' section contains a listing of all answers given by the evaluated person for the items of the BFQ, as well as a statistical breakdown of the general way in wich the questionnaire has been approached. One may also consult in this section raw scores for every scale, which are needed for those users who do reaesrach work with the BFQ, as well as the missing answers for every scale. The number of missing answer is important in order to screen those scales which cannot be taken into account when interpreting test results, or which should be considered only with care and attention.	

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## LINEAR BFQ PROFILE (T SCORES)

Scoring based on: THE ROMANIAN COMBINED NORMS (N=2100ss)

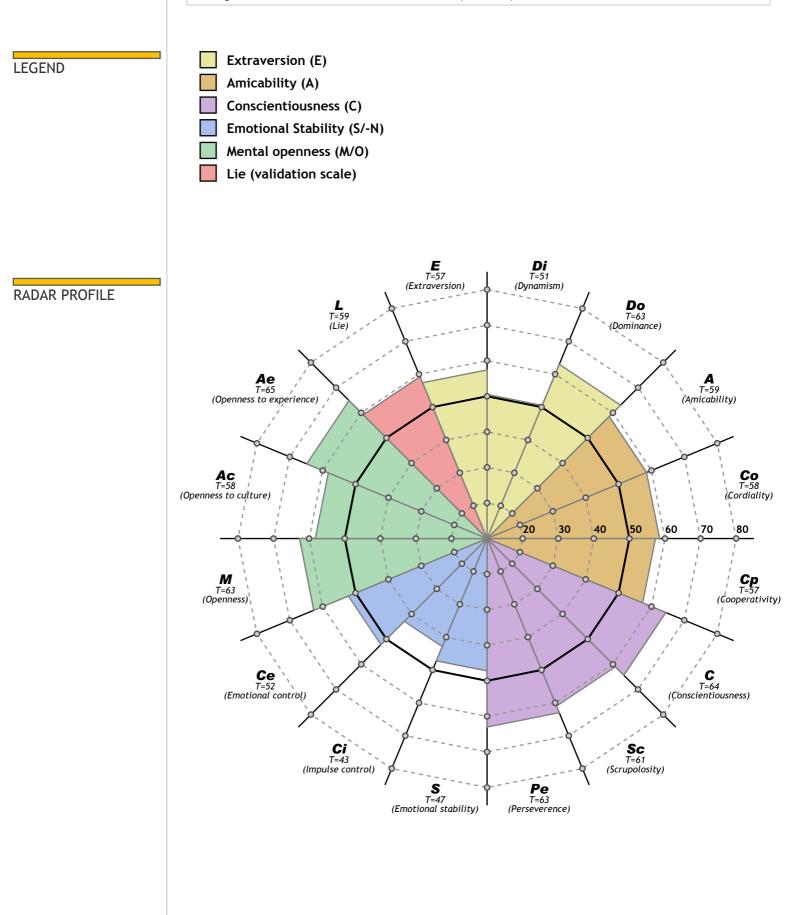




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## **RADAR BFQ PROFILE** (T SCORES)

Scoring based on: THE ROMANIAN COMBINED NORMS (N=2100ss)



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### DETAILED BFQ REPORT

\* For optimal usage of this report, please do consider the description contained in the introductory text to this file. The data contained in this detailed section of the report does not represent an interpretation of test results, but a mere help for this interpretation, which should only be done by a specialist in the usage of this test.

#### VALIDATION SCALE

L: LIE / LIE RAW SCORE = 51, T SCORE = 59.23

Raw score	10	15	20		25	30	35	; 	40	45	Į	50	55	60	)					Raw score
T Score ⊓ 0	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	T Score

The L (Lie) scale has the purpose to provide an indication of the subject's tendency to offer a distorted profile, to project an erroneous image of his own person. The L scale shows the probability of the existence of distortions, either in a positive sense or in a negative one.

The very low scores on the L scale identify those persons, who provide a false profile, in a negative way, i.e. persons who present themselves in a bad light, projecting a more unfavorable image than the reality. In these cases, it is possible to encounter persons who really have a very negative image of themselves and who amplify their own negative behavior and states.

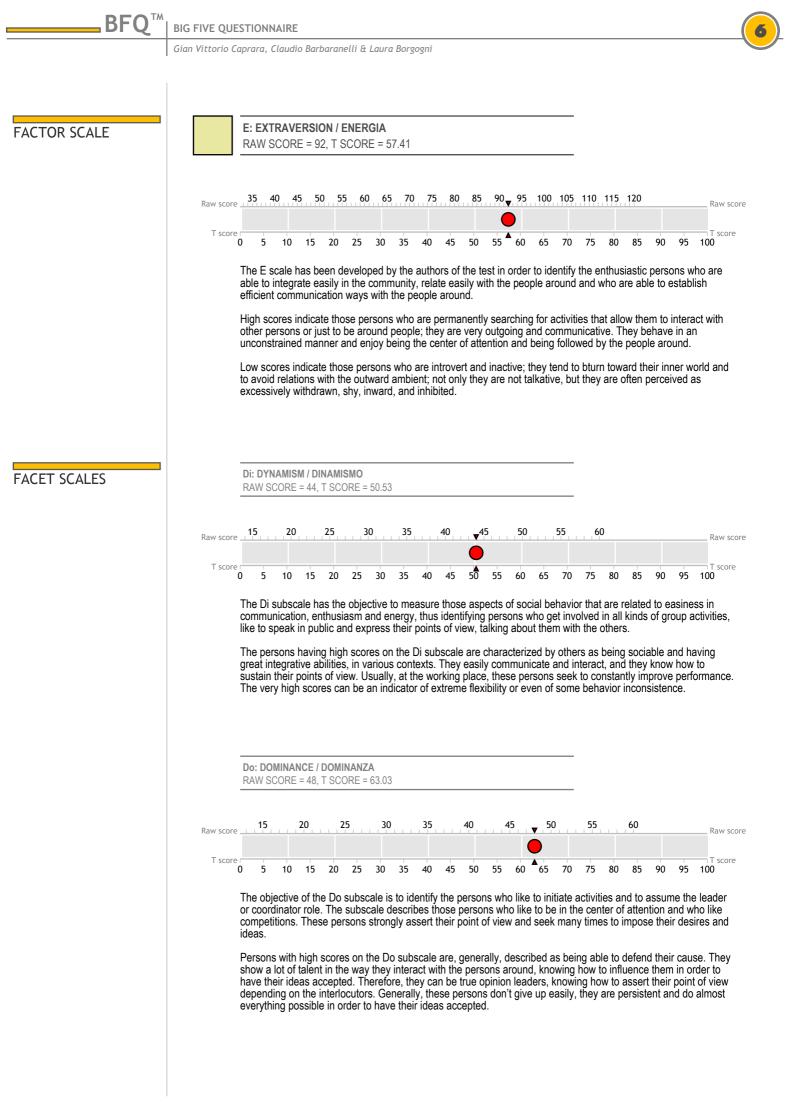
There is the possibility that these persons have a very powerful self-critical attitude. Also, these scores can be explained by taking into consideration the fact that these persons may be deviant, possibly involved in delinquent and criminal activities. These suggestions may be verified on the basis of anamnesis or other psychological investigations that focus directly upon these three possibilities.

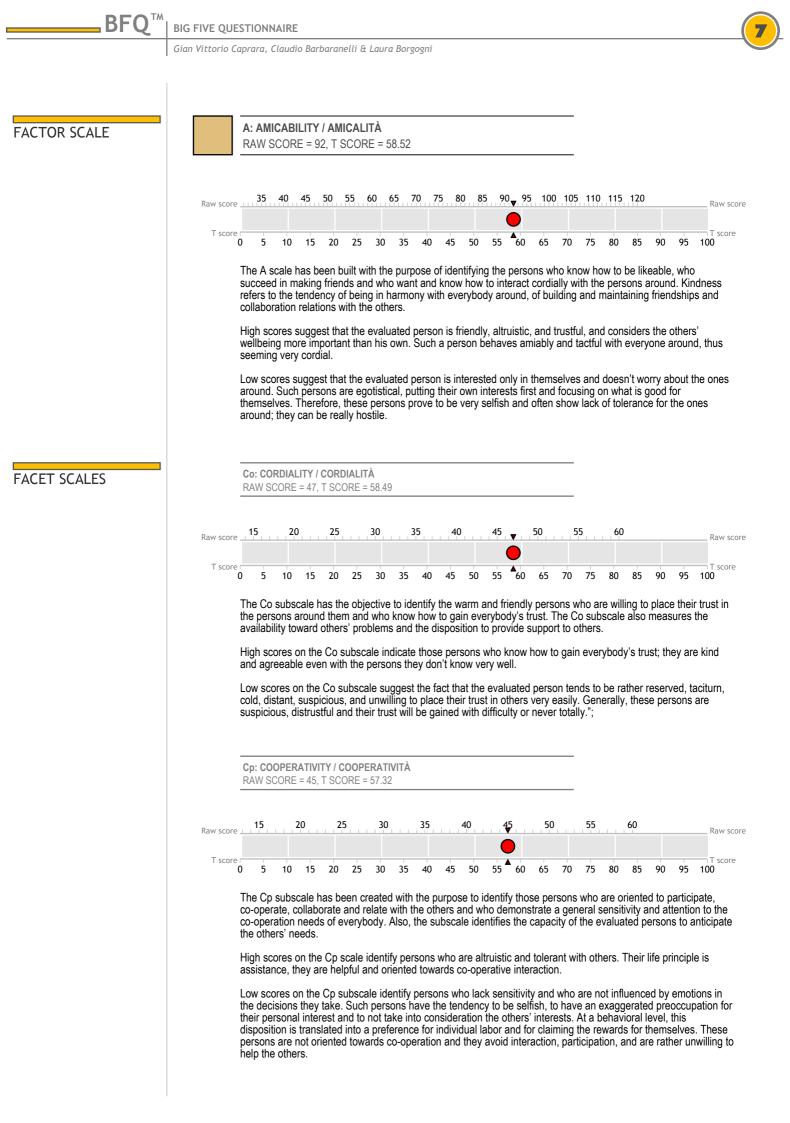
Very high scores on the L scale identify the subjects who provide a falsified profile in a positive way, having the tendency to present themselves in a much better manner than in reality.

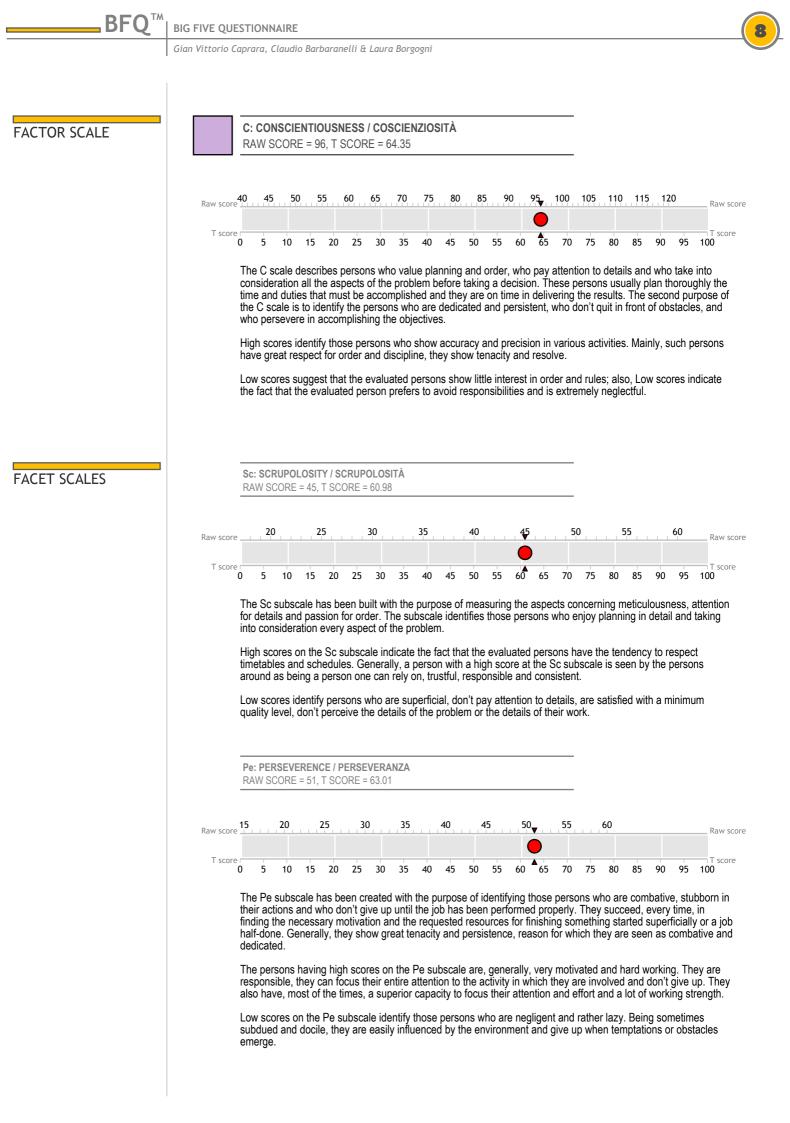
These scores can also be obtained by persons who consider themselves lacking in non-desired attributes and who consider themselves more animated by positive values, such as persons who have a mystical-religious vision of the world or persons who accentuate the positive aspects of their existence; they often are young and they are rather ingenuous.

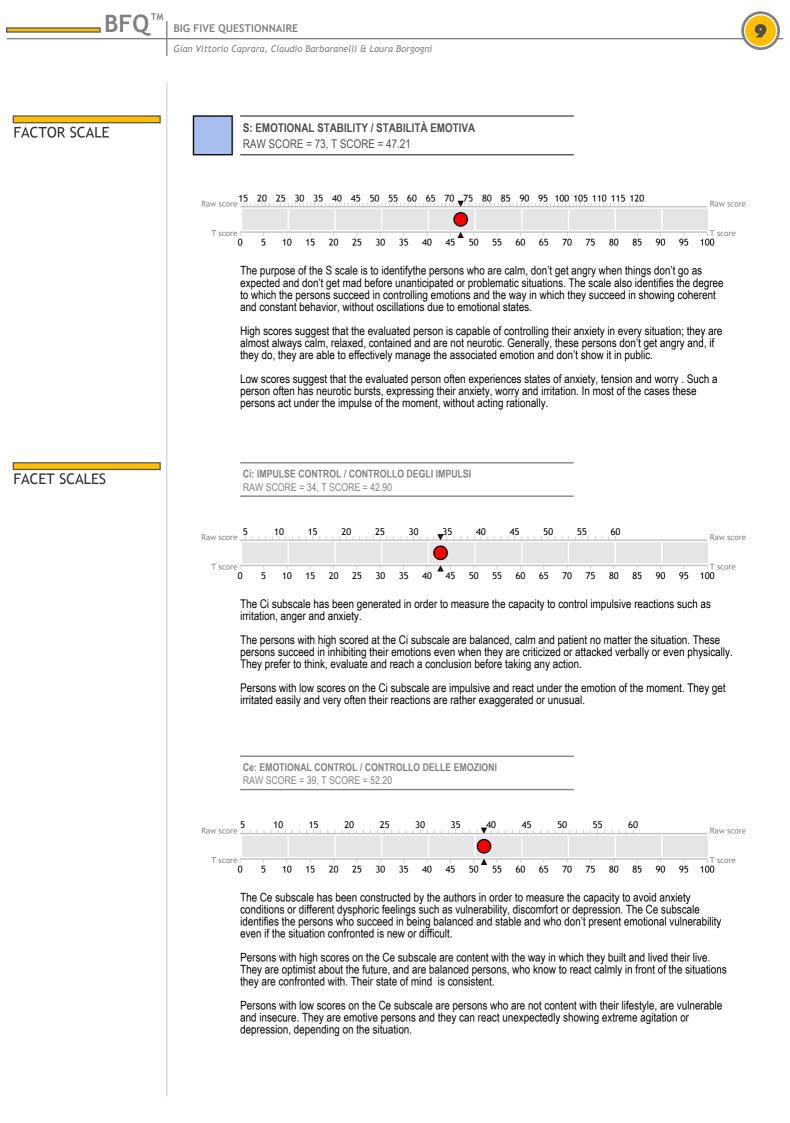
Finally, such scores can be obtained by respondents who use, intensively, denial as a protection mechanism. In these cases, they, rather than falsifying their own answers, lie to themselves subconsciously.

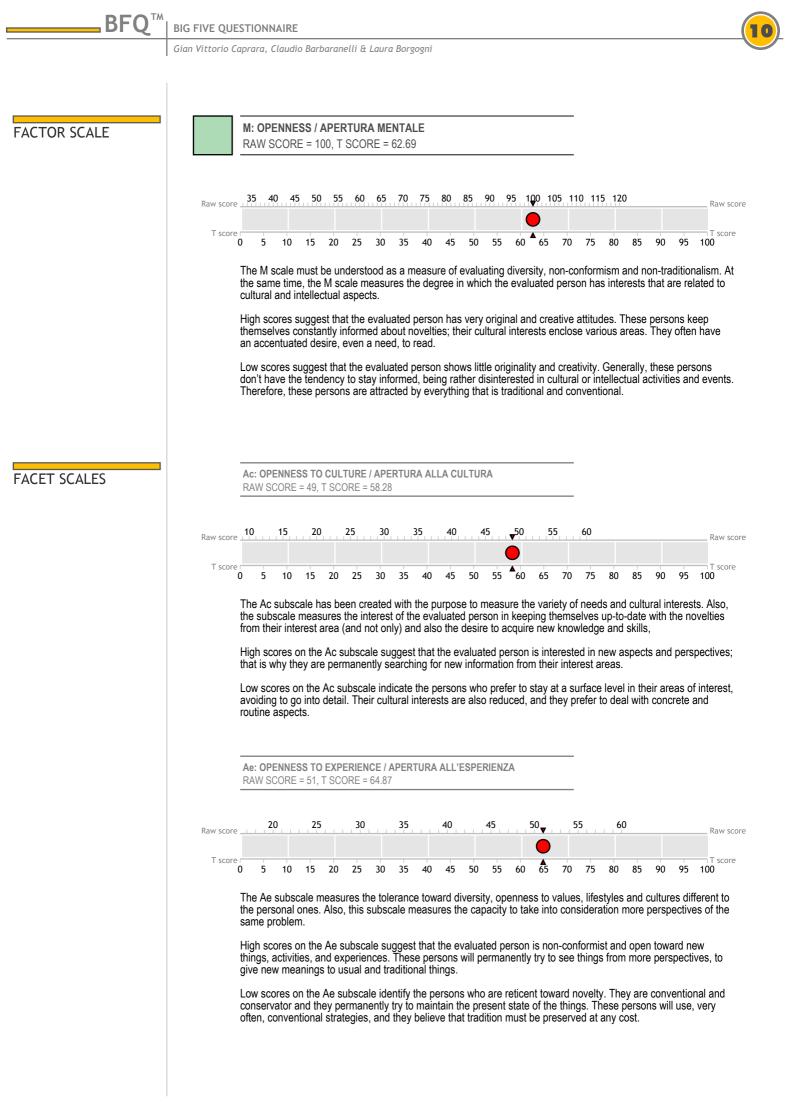
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#### ANSWERS TO ITEMS

### **ITEM RESPONSES**

(1): '4'	(26): '3'	(51): '5'	(76): '4'	(101): '5'	(126): '2'	(151): '2'
(2): '2'	(27): '5'	(52): '4'	(77): '5'	(102): '4'	(127): '2'	(152): '4'
(3): '3'	(28): '5'	(53): '4'	(78): '3'	(103): '5'	(128): '2'	(153): '4'
(4): '3'	(29): '3'	(54): '1'	(79): '4'	(104): '4'	(129): '4'	(154): '3'
(5): '5'	(30): '4'	(55): '1'	(80): '5'	(105): '4'	(130): '5'	(155): '4'
(6): '3'	(31): '3'	(56): '4'	(81): '4'	(106): '4'	(131): '2'	(156): '1'
(7): '2'	(32): '3'	(57): '5'	(82): '4'	(107): '4'	(132): '2'	
(8): '4'	(33): '4'	(58): '2'	(83): '5'	(108): '3'	(133): '1'	
(9): '4'	(34): '2'	(59): '1'	(84): '4'	(109): '5'	(134): '1'	
(10): '4'	(35): '4'	(60): '3'	(85): '2'	(110): '3'	(135): '2'	
(11): '4'	(36): '5'	(61): '4'	(86): '2'	(111): '4'	(136): '4'	
(12): '5'	(37): '4'	(62): '1'	(87): '2'	(112): '3'	(137): '2'	
(13): '4'	(38): '4'	(63): '1'	(88): '1'	(113): '5'	(138): '1'	
(14): '1'	(39): '5'	(64): '4'	(89): '4'	(114): '4'	(139): '4'	
(15): '1'	(40): '4'	(65): '4'	(90): '5'	(115): '5'	(140): '1'	
(16): '2'	(41): '4'	(66): '5'	(91): '4'	(116): '5'	(141): '4'	
(17): '4'	(42): '5'	(67): '5'	(92): '4'	(117): '2'	(142): '5'	
(18): '4'	(43): '5'	(68): '4'	(93): '4'	(118): '4'	(143): '2'	
(19): '4'	(44): '5'	(69): '3'	(94): '2'	(119): '4'	(144): '3'	
(20): '5'	(45): '5'	(70): '2'	(95): '5'	(120): '5'	(145): '4'	
(21): '2'	(46): '4'	(71): '4'	(96): '4'	(121): '5'	(146): '4'	
(22): '4'	(47): '3'	(72): '1'	(97): '2'	(122): '4'	(147): '4'	
(23): '5'	(48): '4'	(73): '2'	(98): '4'	(123): '4'	(148): '5'	
(24): '4'	(49): '5'	(74): '2'	(99): '5'	(124): '2'	(149): '4'	
(25): '5'	(50): '5'	(75): '4'	(100): '4'	(125): '3'	(150): '3'	

#### MODUS OPERANDI

### **GENERAL STATISTICS (MODUS OPERANDI)**

# '1' answers: 14 out of 156 (8.97%)

- # '2' answers: 25 out of 156 (16.03%)
- # '3' answers: 18 out of 156 (11.54%)
- # '4' answers: 63 out of 156 (40.38%)
- # '5' answers: 36 out of 156 (23.08%)
- # missing answers: 0 out of 156 (0.00%)



#### **RAW SCORES**

### **RAW SCORES**

Scale	E	Α	с	S	Μ	L	Di	Do	Co	Ср	Sc	Pe	Ci	Ce	Ac
Raw score	92	92	96	73	100	51	44	48	47	45	45	51	34	39	49
Missing answers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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